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Subject: <u>Career Technical Education</u> Revised 12/13/2

Federal Grants for Career Technical Education (Perkins)

The district shall submit to the California Department of Education an application for a basic grant of the federal Strengthening Career and Technical Education for the 21st Century Act. The application shall address the components specified in 20 USC 2354 and any additional requirements specified in the state plan developed pursuant to 20 USC 2342. (20 USC 2354)

The district shall conduct a needs assessment in accordance with 20 USC 2354, which shall be updated at least once every two years. The needs assessment shall be conducted in consultation with representatives of district career technical education (CTE) programs, postsecondary CTE programs, state or local workforce development boards and businesses, parents/guardians, students, and other specified stakeholders. (20 USC 2354)

To meet the needs identified in the needs assessment, the Superintendent or designee shall develop, coordinate, implement, or improve CTE programs that are of sufficient size, scope, and quality to be effective and that fulfill the following purposes: (20 USC 2355)

- Provide career exploration and career development activities through an organized, systematic framework designed to aid students, including students in the middle grades, in making informed plans and decisions about future education and career opportunities and programs of study. Such activities shall occur before students enroll and while they are participating in a CTE program, and may include:
 - Introductory courses or activities focused on career exploration and career awareness, including non-traditional fields
 - Readily available career and labor market information, including information on occupational supply and demand, educational requirements, other information on careers aligned to economic priorities, and employment sectors
 - c. Programs and activities related to the development of student graduation and career plans
 - d. Career guidance and academic counselors who provide information on postsecondary education and career options
 - e. Any other activity that advances knowledge of career opportunities and assists students in making informed decisions about future education and employment goals, including nontraditional fields
 - f. Activities that provide students with strong experience in, and comprehensive understanding of, all aspects of an industry
- 2. Provide the skills necessary to pursue careers in high-skill, high-wage, or in-demand industry sectors or occupations
- 3. Integrate academic skills into CTE programs and programs of study to support participating students in meeting state academic standards
- 4. Provide professional development for teachers, school leaders, administrators, specialized instructional support personnel, guidance counselors, and/or paraprofessionals, which may include the types of activities listed in 20 USC 2355

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5. Plan and carry out elements that support the implementation of CTE programs and programs of study that result in increased student achievement. Such elements may include curriculum aligned with program requirements, sustainable relationships among community stakeholders, opportunities for students to participate in accelerated learning programs, equipment and instructional materials aligned with business and industry needs, and other activities specified in 20 USC 2355

6. Develop and implement evaluations of the activities funded by the grant

The district's program shall provide activities to prepare special populations for high-skill, high-wage, or in-demand industry sectors or occupations that will lead to self-sufficiency. Special populations shall be provided with equal access to CTE programs and shall not be unlawfully discriminated against. Special populations include, but are not limited to, students with disabilities, students from economically disadvantaged families, pregnant and parenting students, out-of-work individuals, English learners, homeless students, foster youth, children of military families, and students preparing for nontraditional fields. Nontraditional fields include occupations or fields of work, including careers in computer science, technology, and other emerging high-skill occupations, for which individuals from one gender constitute less than 25 percent of the individuals employed in each such occupation or field of work. (20 USC 2302, 2354, 2373)

Upon written request from a nonprofit private school within the geographical area served by the district, the Superintendent or designee shall consult with private school representatives in a timely and meaningful manner and may provide for the participation of private school secondary students in the district's programs and activities funded pursuant to 20 USC 2301-2414. To the extent practicable, the Superintendent or designee shall also, upon request, permit participation of CTE teachers, administrators, and other personnel from private schools in the district's inservice and preservice professional development programs funded through such grants. (20 USC 2397)

Regional Occupational Center/Program

The district shall operate and/or partner with a regional occupational center or program (ROC/P), established pursuant to Education Code 52335.12, which offers CTE courses, linked learning programs, partnership academies, and/or pre-apprenticeship and apprenticeship programs as appropriate.

Occupational course sequences offered by the ROC/P shall provide prerequisite courses needed to enter apprenticeship or postsecondary vocational certificate or degree programs, focus on occupations requiring comprehensive skills leading to high entry-level wages and/or the possibility of significant wage increases after a few years on the job, offer as many courses as possible that meet college admission requirements, and lead to attainment of an occupational skill certificate. (Education Code <u>52302</u>)

Student Organizations

The district may provide support, including supplies, materials, activities, and advisor expenses, to student organizations which engage in activities that are integral to the CTE program and provide for the development of student leadership skills. However, no state or federal funds shall be used to pay students' membership dues, food or lodging expenses, out-of-state travel, or the cost of a social activity or assemblage.

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Policy Reference Disclaimer:

20 USC 2301-2414

20 USC 6301-6578

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 10070-10075	Work experience education
5 CCR 10080-10092	Community classrooms
5 CCR 10100-10111	Cooperative vocational education
5 CCR 11500-11508	Regional occupational centers and programs
5 CCR 11535-11538	Career technical education contracts with private postsecondary
0 0011 11000 11000	schools
5 CCR 11610-11611	Regional adult and vocational education councils
5 CCR 1635	Credit for work experience education
5 CCR 3051.14	Specially designed career technical education for students with
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8 CCR 200-240	Apprenticeships
Ed. Code 1205	Classification of counties
Ed. Code 17078.70-17078.72	Career technical education facilities
Ed. Code 33430-33432	Health science and medical technology grants
Ed. Code 35450-35452 Ed. Code 35168	Inventory of equipment
Ed. Code 33100 Ed. Code 41540-41544	Targeted instructional improvement block grant
Ed. Code 44257.3	CTC recognition of study in linked learning teaching methods
Ed. Code 44237.3 Ed. Code 44260-44260.1	Designated subjects career technical education credential
Ed. Code 44200-44200.1	Designated subjects career technical education credential
Ed. Code 44200.9	Continuation education schools and classes
Ed. Code 48980	Parent/Guardian notifications
Ed. Code 51220	Course of study for grades 7-12
Ed. Code 51225 Ed. Code 51225.9	Courses of study, grades 7-12 Courses of study, grades 7 to 12; career technical education
Ed. Code 51225.9 Ed. Code 51760-51769.5	Work experience education
Ed. Code 51700-51709.5 Ed. Code 52060-52077	Local control and accountability plan
Ed. Code 52000-52077 Ed. Code 52300-52462	Career technical education
Ed. Code 52500-52402 Ed. Code 52519-52520	Adult education; occupational training
Ed. Code 52519-52520 Ed. Code 53010-53016	California Career Pathways Trust
Ed. Code 53010-53016 Ed. Code 53020-53025	Golden State Pathways Program
Ed. Code 53070-53076.4	The California Career Technical Education Incentive Grant
Lu. Code 33070-33070.4	Program
Ed. Code 53086	California Career Resource Network
Ed. Code 53000 Ed. Code 54690-54699.1	California Partnership Academies
Ed. Code 54750-54760	California Partnership Academies; green technology and goods
Lu. 00dc 04700-04700	movement occupations
Ed. Code 56363	Related services for students with disabilities; specially designed
Ed. 00d0 00000	career technical education
Ed. Code 66205.5-66205.9	Approval of career technical education courses for admission to
Lu. 00dc 00203.5-00203.9	California colleges
Ed. Code 8006-8155	Career technical education
Ed. Code 88500-88551	Community college economic and workforce development program
Gov. Code 54950-54963	The Ralph M. Brown Act
Lab. Code 3070-3099.5	Apprenticeships
Lab. Code 3070-3099.5	Apprenticeships Apprenticeship Innovation Funding Program
Lab. Code 3110-3112.1 Lab. Code 3120-3122.4	Youth Apprenticeship
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34 CFR 100 Appendix B Guidelines for eliminating discrimination in career

technical education programs

34 CFR 104.1-104.39 Section 504 of the Rehabilitation Act of 1973

34 CFR 106.1-106.61 Discrimination on the basis of sex; effectuating Title IX

Management Resources Description

California Department of Education California Career Technical Education Model Curriculum Standards, Grades Seven Through Twelve, January 2013 Publication

California Department of Education Career Technical Education Framework for California Public Publication Schools, Grades Seven Through Twelve, January 2007

California Department of Education Multiple Pathways to Student Success: Envisioning the New

California High School, 2010 Publication

CSBA Publication The Linked Learning Approach to High School Reform,

Governance Brief, January 2014

A Governance Perspective: Interviews with School Board Members **CSBA** Publication

from the Nine Linked Learning Initiative School Districts, March

Website CSBA District and County Office of Education Legal Services Website U.S. Department of Education, Office of Vocational and Adult

Website U.S. Department of Labor, Bureau of Labor Statistics

California Department of Education, Career Technical Education Website

Website California Department of Employment Development

Website California Workforce Development Board Association for Career and Technical Education Website

Website California Association of Regional Occupational Centers and

Programs

Website California Career Resource Network Website California Department of Industrial Relations Website University of California, A-G Course Submissions

Website Commission on Teacher Credentialing

Website **CSBA**

Cross References

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0500 **Accountability**

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